NEGATIVES

* Difficult
* Overwhelming/Frustrating (7)
* Too much, too soon (3)
* More changes than just reading workshop
* Not sure what’s covered and what’s missing based on common core
* Not a team at Midd-West
* Began year unprepared and untrained/no training (4)
* New phonics program day before school year began
* No clear explanation of RtII implementation
* Need more training (2)
* Lack of books for independent reading
* Reading workshop not systematic
* I do not know benchmarks/assessments for each standard
* Curriculum calendar not enough for day-by-day instruction
* Observation not enough to merit mark on the report card
* Frustrated with report card (2)
* Teachers across grade level not on same page/lack of consistency (3)
* Developing assessment difficult because no finalized report cart
* No final report card
* Fear that if I only teach at the independent reading level students won’t get grade level instruction
* Dreading parent/teacher conferences
* Not fair to teachers and not fair to students
* Hesitation that model does not provide skills
* Lost a balanced approach
* No materials bought
* Parents want answers and I just can’t give them
* Students spend time independent reading without skills to do it effectively
* Parent concerns valid and justified
* Words Their Way does not address phonological standards or spelling
* Unanswered questions with report card
* No teacher’s manual (scary)
* I don’t have time (2)
* Sudden adoption of Words Their Way before school
* You have not allowed any teachers in the district to choose these reading and writing programs
* These changes are affecting our lives
* We are afraid to share opinions publically
* Draft report card just received. Did not know what was on it.
* No training, materials, or time
* Afraid of repercussions
* Drastic changes
* Cannot teach to the best of my ability
* Desperately trying to keep my head above water
* Teachers are muddling through (3)
* No teacher involvement in decisions about curriculum
* Few discussions of reading workshop before the program
* Concerns expressed and discussions not taken seriously
* Time to plan, prepare and gather resources
* Concern about regression
* Concern about unknown results
* Students not receiving the best education
* Failing as an educator
* Parents are overwhelmed
* More materials needed